

## NIVEAU 1 - DEBUTANT

### **Issu de la méthode Language in Use des Editions Cambridge University Press**

Reflex'English Niveau 1 s'adresse aux débutants mais aussi à ceux qui souhaitent revoir les bases grammaticales et lexicales de l'anglais. Le contenu pédagogique est divisé en 12 unités. Chaque unité est composée de 4 leçons : 2 leçons d'apprentissage, 1 leçon de révision permettant de consolider les connaissances acquises dans les deux leçons précédentes, puis, selon le cas, 1 leçon vidéo ou 1 leçon de test portant sur le contenu des trois unités précédentes. Le cours du niveau 1 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : comprendre des phrases et expressions utilisées fréquemment dans les situations courantes ; communiquer de manière simple et directe sur les activités et conditions de la vie quotidienne (savoir décrire sa situation personnelle et professionnelle, son environnement, parler des métiers...).

Le contenu pédagogique de Reflex'English Niveau 1 correspond au niveau A2 du Cadre européen commun de référence. Il permet une préparation efficace à l'examen du KET (Key English Test), le premier de la série d'examens de Cambridge en anglais langue étrangère.

## Unit A – Lesson 1 - People and places

Greetings; introductions; saying where you're from

**Grammar:** Pronouns; Present tense of "to be"; short forms; "This is..."

**Listening:** "Photos"

## Unit A – Lesson 2 - In the family

Talking about your family; saying how old people are

**Vocabulary:** people; family relationships; singular and plural nouns; numbers 1-20

**Listening:** "Parents and Children"

## Unit A – Study Pages A

The alphabet; review – lessons 1 and 2.

**Grammar:** Pronouns ("my", "your", "his", "her"); "have" / "has".

**Phrases:** Greetings

**Writing:** "My friend Maria"; Pronunciation.

## Unit A – Video A - Who are you?

We meet presenters Liz and David, and find out a few things about them. Then we look at the cities where they live. David lives in London and Liz in Cambridge.

**Grammar:** Verbs *to be* and *to have*

**Vocabulary:** Colours, appearance, number (age), places

## Unit B – Lesson 3 - To be or not to be

Correcting people and asking questions

**Grammar:** Negative form of "to be"; "yes/no" questions; questions with "Who", "What" and "Where"

**Listening:** "Spell the words"

## Unit B – Lesson 4 - Things around you

Describing objects; giving and receiving presents; saying where things are

**Vocabulary:** colours; parts of a room; everyday objects; place prepositions

**Listening:** "Birthday presents"

## Unit B – Study Pages B

Numbers 21-100; review – lessons 3 and 4

**Grammar:** "a" and "an"; "this", "that", "these", "those"

**Phrases:** Excuse me

**Writing:** "Pictures of people"

**Pronunciation**

## Unit B – Video B Who lives here?

Liz looks around someone's house, and tries to decide who lives there: is it a man or a woman? She looks in the living room, the kitchen and the bedroom. At the end, she meets the person who lives there.

**Grammar:** *There is/are*; Question forms

**Vocabulary:** Rooms, everyday objects

### Unit C – Lesson 5 - There's...

Describing and asking about places; finding differences

**Grammar:** "There is/are"; "some" and "any"; questions with "How many...?"

**Listening:** "Language school"

### Unit C – Lesson 6 - Where you live

Talking about flats and houses

**Vocabulary:** rooms; furniture; things in the home; addresses and telephone numbers

**Listening:** "Who are you?"

### Unit C – Study Pages C

Possessives; review – lessons 5 and 6.

**Grammar:** Singular/plural; "a" and "the"; ordinals

**Phrases:** Can I have...?

**Writing:** "Describing places"

**Pronunciation**

### Unit C – Test of units ABC

Test of units A, B and C

### Unit D – Lesson 7 - Things people do

Saying what people do and don't do

**Grammar:** Present simple tense; 3<sup>rd</sup> person singular; positive and negative forms

**Listening:** "I like ..."

### Unit D – Lesson 8 - Food and drink

Saying what you eat and drink; describing dishes; asking for things in restaurants

**Vocabulary:** food and drink; things on the table at mealtimes

**Listening:** "In a restaurant"

### Unit D – Study Pages D

Telling the time; review – lessons 7 and 8.

**Grammar:** Object pronouns; frequency adverbs

**Phrases:** On the phone

**Writing:** "Breakfast"

**Pronunciation**

### Unit D – Video D - Lucy and Henry

We meet a married couple, Lucy and Henry, who are very different. We find out what they like (and don't like) doing, and what they do at the weekend.

**Grammar:** Present simple tense; frequency expressions

**Vocabulary:** Everyday activities, common verbs

### Unit E – Lesson 9 - Do you...?

Asking people about what they do; talking about daily routine

**Grammar:** Present simple; “yes/no” questions; “Wh-“ questions

**Listening:** “When are they together?”

### Unit E – Lesson 10 - Things people buy

Shopping at a market; talking about shops; saying where shops are

**Vocabulary:** buying and selling; shops; things you can buy in shops; place prepositions

**Listening:** “Shopping”

### Unit E – Study Pages E

Days of the week; review – lessons 9 and 10.

**Grammar:** Weights and measures; I like and I'd like

**Phrases:** What does it mean?

**Writing:** “My top three places”

**Pronunciation**

### Unit E – Video E - Someone’s watching you

David finds out about security cameras in an English town. He shows us around the town and interviews a security officer. In the final section, we see a real crime filmed by a security camera.

**Grammar:** Present simple and continuous; question forms

**Phrases:** Place prepositions, towns and shops

### Unit F – Lesson 11 - What’s going on?

Saying what people are doing and where they are; asking what people are doing

**Grammar:** Present continuous tense; “yes/no” and “Wh-“ questions; place expressions

**Listening:** “On the phone”

### Unit F – Lesson 12 - Describing people

Saying what people are wearing and what they look like; talking about jobs

**Vocabulary:** clothes; jobs and places of work; adjectives for describing people

**Listening:** “Where are the Browns?”

### Unit F – Study Pages F

Imperatives; review – lessons 11 and 12.

**Grammar:** Expressions with “have”; “at” + place

**Phrases:** Hurry up!

**Writing:** “People doing things”

**Pronunciation**

### Unit F – Test of units DEF

Test of units D, E and F

### Unit G – Lesson 13 - How much?

Talking and asking about quantity; asking people for things

**Grammar:** count and non-count nouns; “much” and “many”; “some” and “any”; forms of “have got”

**Listening:** “I want...”

### Unit G – Lesson 14 - Around the year

Talking about seasons, climate and weather

**Vocabulary:** words for describing the weather; seasons; months of the year

**Listening:** “Good times, bad times”

### Unit G – Study Pages G

Can; review – lessons 13 and 14

**Grammar:** “have” and “have got”; numbers over 100;

**Phrases:** Would you like...?

**Writing:** “Birthdays”

**Pronunciation**

### Unit G – Video G - A carnival in London

David visits the Notting Hill Carnival in London. He listens to the music, watches the dancing, tries some Caribbean food - and buys a hat.

**Grammar:** Past simple; Present simple & continuous; Quantity

**Vocabulary:** Weather, food, prices

### Unit H – Lesson 15 - In the past 1

Talking about past actions; telling a story; describing something in the past

**Grammar:** Past simple tense; Past tense of the verb “to be”; irregular past forms; past time expressions

**Listening:** “The next morning”

### Unit H – Lesson 16 - Around the world

Describing countries; talking about languages

**Vocabulary:** geographical terms; names of countries and continents; languages

**Listening:** “Other languages”

### Unit H – Study Pages H

Dates; review – lessons 15 and 16.

**Grammar:** Verbs with two objects; “in” and “on” + place

**Phrases:** I'm not sure

**Writing:** “and”, “so”, “because”

**Pronunciation**

### Unit H – Video H - We went to Paris: A video diary

In this video diary, we follow Lee and Tina as they travel to Paris for the weekend. They see the sights, go on a boat trip and have dinner in a restaurant - as well as visiting Disneyland.

**Grammar:** Past simple

**Vocabulary :** Transport, places

## Unit I – Lesson 17 - In the past 2

Saying what people did and didn't do; asking questions about the past; remembering

**Grammar:** Past simple tense, positive and negative; "yes/no" and "Wh-" questions; more irregular past forms

**Listening:** "Can you remember?"

## Unit I – Lesson 18 - How to get there

Talking about ways of travelling and moving around; giving directions

**Vocabulary:** direction prepositions; public transport; expressions for giving directions

**Listening:** "Bags of gold"

## Unit I – Study Pages I

Short answers; review – lessons 17 and 18

**Grammar:** Consolidation: "very", "quite" and "not very"; years

**Phrases:** Let's ...

**Writing:** "Then ..."

**Pronunciation**

## Unit I – Test of units G, H, I

Test of units G, H and I

## Unit J – Lesson 19 - You mustn't do that!

Explaining rules; asking for and giving permission; saying what you have to and don't have to do

**Grammar:** "must" and "mustn't"; "can" and "can't"; "have to" and "don't have to"

**Listening:** "House rules"

## Unit J – Lesson 20 - The body

Describing bodies and actions; describing physical appearance; describing actions

**Vocabulary:** parts of the body; adjectives describing physical appearance; action verbs

**Listening:** "Exercises"

## Unit J – Study Pages J

Adverbs; review – lessons 19 and 20

**Grammar:** Verbs with "to", "at" and "about"

**Phrases:** Could you...?

**Pronunciation**

**Writing:** "Animals"

## Unit J – Video J – A tropical island

We visit Fraser Island, off the coast of Australia, and meet David, who works there as a ranger. David shows us around the island, which has lakes, tropical rainforest and wildlife, and tells us a little about its history.

**Grammar:** Comparison; obligation; present & past forms

**Vocabulary:** Geographical features, animals

### Unit K – Lesson 21 - Good, better, best

Making comparisons; describing outstanding features

**Grammar:** comparative adjectives; “than”; superlative adjectives

**Listening:** “Buying things”

### Unit K – Lesson 22 - Free time

Talking about leisure activities and sport; talking about likes and dislikes

**Vocabulary:** leisure activities and sports; leisure facilities; “like/enjoy” + “-ing”

**Listening:** “At the weekend”

### Unit K - Study pages K

Verb + “to” + infinitive; review – lessons 21 and 22

**Grammar:** Expressions with “go”

**Phrases:** What did you say?

**Writing:** “and”, “but”, “also”

**Pronunciation**

### Unit K – Video K - Surfing the sky

Our presenter David does a parachute jump. We meet his instructor, see their preparations, and follow them during the jump itself. In the second part of the programme, we see people sky-surfing.

**Grammar:** Future with *going to*

**Vocabulary:** Leisure activities

### Unit L – Lesson 23 - Future plans

Talking and asking questions about future plans; talking about future arrangements

**Grammar:** “going to”; questions with “going to”; Present continuous tense with future meaning

**Listening:** “At the airport”

### Unit L – Lesson 24 - Feelings

Describing feelings; expressing opinions about films and TV programmes

**Vocabulary:** physical feelings; emotions; adjectives describing quality

**Listening:** “Three stories”

### Unit L – Final Review

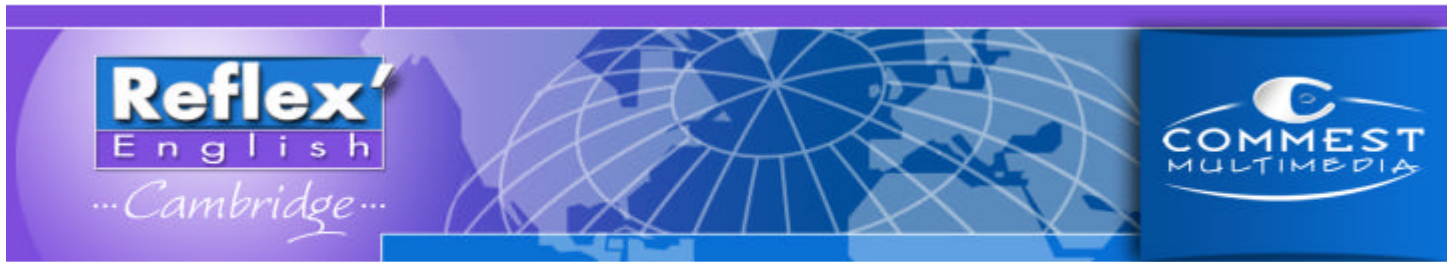
Final review

### Unit L – Test of units JKL

Test of units J, K and L

### Summary Test - Beginner

Test of all units



## NIVEAU 2 - INTERMEDIAIRE

### **Issu de la méthode Language in Use des Editions Cambridge University Press**

Reflex'English Niveau 2 s'adresse aux apprenants ayant validé les compétences requises chez les débutants, mais il constitue également une excellente source d'information et de révision pour ceux qui ont un niveau plus élevé. Le contenu pédagogique est divisé en 12 unités. Chaque unité est composée de 4 leçons : 2 leçons d'apprentissage, 1 leçon de révision permettant de consolider les connaissances acquises dans les deux leçons précédentes, puis, selon le cas, 1 leçon vidéo ou 1 leçon de test portant sur le contenu des trois unités précédentes. Le cours du niveau 2 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : tenir une conversation simple portant sur des sujets liés au travail, à l'école, aux loisirs...; savoir faire face à la majorité des situations rencontrées au cours d'un voyage dans un pays anglophone ; savoir s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences, les événements et ses ambitions.

Le contenu pédagogique de Reflex'English Niveau 2 correspond au niveau B1 du Cadre européen commun de référence. Il permet une préparation efficace à l'examen du PET (Preliminary English Test), le second de la série d'examens de Cambridge en anglais langue étrangère.



### Unit A – Lesson 1 - Things people do

Saying what people do; saying how often you do things; talking about facts

**Grammar:** Present simple tense; frequency expressions

**Listening:** “The best time of the day”

### Unit A – Lesson 2 - Family and friends

Talking about family and other relationships

**Vocabulary:** Family and friends; love and marriage

**Listening:** “Relatives”

### Unit A – Study Pages A

Personal data; Possessives: “s” and “s’”; “awake” and “wake up”; review - lessons 1 and 2

**Phrases:** Introductions

**Writing:** “Joining sentences”

**Pronunciation:** Unusual words (1)

### Unit A – Video A - Do the right thing

We visit a school of etiquette in California, and get tips on personal appearance, introductions, dining and dating. But can David, our presenter, put into practice what he has learned?

**Grammar:** Present simple tense; question forms

**Vocabulary:** Friends and relationships; personal information

### Unit B – Lesson 3 - Talking about places

Describing places; saying what there is; asking about facilities

**Grammar:** “There is/are”; “have/has got”

**Listening:** “Rooms and flats”

### Unit B – Lesson 4 - On the move

Describing regular journeys; talking about public transport; asking for travel information

**Vocabulary:** Arriving and leaving; ways of travelling; adjectives; times and costs

**Listening:** “Trip to Stonehenge”

### Unit B – Study Pages B

Where things are; “early”, “in time”, “on time”, “late”; the time of day; review - lessons 3 and 4.

**Phrases:** Buying a ticket (1)

**Writing:** “Punctuation”

**Pronunciation:** Small words (1)

### Unit B – Video B - The streets of London

One way of getting around London quickly is by motorbike. Our presenter Liz meets Mike, a motorbike courier, and finds out about his job. But which is quicker: going by motorbike or by underground? They have a race to find out.

**Grammar:** Present simple; there is/are

**Vocabulary:** Travel and public transport; numbers; places

### Unit C – Lesson 5 - Talking about now

Talking about things happening 'now' and 'around now'; describing scenes

**Grammar:** Present continuous tense; "There is/are" + "-ing"

**Listening:** "We're busy"

### Unit C – Lesson 6 – Food and drink

Describing dishes and ingredients; saying what you eat; buying food

**Vocabulary:** Food and drink; containers

**Listening:** "Polish dishes"

### Unit C – Study Pages C

Likes and dislikes; Simple and continuous; "get"; review - lessons 5 and 6

**Phrases:** In a café

**Writing:** "Reference"

**Pronunciation:** Clusters (1)

### Unit C – Test of units ABC

Test of units A, B and C

### Unit D – Lesson 7 - The past

Talking about past events; saying when things happened

**Grammar:** Past simple tense; time expressions

**Listening:** "A man and a penguin"

### Unit D – Lesson 8 - A place to live

Talking about houses

**Vocabulary:** Houses and flats; locations; rooms and furniture; adjectives

**Listening:** "Favourite rooms"

### Unit D – Study Pages D

"Both" and "neither"; Past time expressions; "very", "quite..."; review - lessons 7 and 8

**Phrases:** Finding a room

**Writing:** "Joining ideas"

**Pronunciation:** Small words (2)

### Unit D – Video D – Ghost stories

Liz tells us some ghost stories and shows us where they happened. We visit a ruined church, a forest, a 500 year-old pub and an old squash court, and we see the East Anglian Paranormal Society at work, searching for ghosts.

**Grammar:** Past simple; past time expressions

**Vocabulary:** Houses; ghosts and murder

### Unit E – Lesson 9 - I've done it!

Talking about things that have just happened; asking about preparations

**Grammar:** Present perfect tense; past participles

**Listening:** "What has happened?"

### Unit E – Lesson 10 - Clothes

Talking about clothes; buying clothes; saying when you wear things

**Vocabulary:** Clothes; colours, sizes and prices

**Listening:** "Working clothes"

### Unit E – Study Pages E

"Mine", "yours" ...; Present perfect and Past simple; "s"; review - lessons 9 and 10

**Phrases:** Paying for things

**Writing:** "Sequence (1)"

**Pronunciation:** Unusual words (2)

### Unit E – Video E - Shop, shop, shop!

Liz visits The Galleria, an out-of-town shopping centre. She finds out what people like about it and what else they do there besides shopping. And which sweater should she buy?

**Grammar:** *Too & enough*; likes and dislikes

**Vocabulary:** Shops, clothes, shopping

### Unit F – Lesson 11 - Quantity

Talking about quantity; saying there is too much and not enough

**Grammar:** "a/some/any"; quantity expressions; "How much/many ...?"; "too much/many" and "not enough"

**Listening:** "A healthy diet"

### Unit F – Lesson 12 - How do you feel?

Talking about aches and pains; saying what you do when you're ill; going to the doctor

**Vocabulary:** aches and pains; parts of the body; remedies; doctors and medicine

**Listening:** "Ouch!"

### Unit F – Study Pages F

"For" and "since" ; "a little", "a few", "very little", "very few"; "well"; review - lessons 11 and 12

**Phrases:** Making an appointment

**Writing:** "Lists"

**Pronunciation:** Small words (3)

### Unit F – Test of units DEF

Test of units D, E and F

## Unit G – Lesson 13 - What will happen?

Making predictions; giving advice

**Grammar:** “will”, “won’t” and “might”; “will probably” and “probably won’t”

**Listening:** “Giving blood”

## Unit G – Lesson 14 - About town

Where to go in towns; describing shops and restaurants; giving directions

**Vocabulary:** Places to go in towns; shopping; direction prepositions

**Listening:** “Living in London”

## Unit G – Study Pages G

“If” (first conditional) and “when”; short answers; two-word verbs; review - lessons 13 and 14

**Phrasebook:** Buying a ticket (2)

**Writing:** “Reason and contrast”

**Pronunciation:** Unusual words (3)

## Unit G – Video G - The Wild West of England

We meet a group of English people who live normal lives during the week, but at the weekend become cowboys and Indians. We join them in their Wild West settlement, and find out what they do - and why they do it.

**Grammar:** Comparison structures; Past and Present tenses; can

**Vocabulary:** The Wild West

## Unit H – Lesson 15 - Comparing things

Making comparisons; expressing preferences; describing outstanding features

**Grammar:** Comparative adjectives; “than”; superlative adjectives

**Listening:** “The most and the fewest”

## Unit H – Lesson 16 - Free time

Talking about leisure activities; explaining how sports are played

**Vocabulary:** Leisure activities; enjoyment and ability; sports

**Listening:** “Rock climbing”

## Unit H – Study Pages H

Ability; “more”, “less” and “fewer”; “go” and “play”; review - lessons 15 and 16

**Phrases:** Asking where

**Writing:** “Sequence (2)”

**Pronunciation:** Clusters (2)

## Unit H – Video H - Surfing the wave

How do you surf? Is it dangerous? Why do people do it? Is it just a sport or is it a way of life? We get answers to these questions from surfers on Noosa Beach, in Australia, and see them in action on the waves.

**Grammar:** Obligation structures

**Vocabulary:** Sport

## Unit I – Lesson 17 - Rules and advice

Giving rules; talking about obligation; giving advice

**Grammar:** “have to” and “don't have to”; “can” and “can't”; “must” and “mustn't”; “should” and “shouldn't”

**Listening:** “Radio phone-in”

## Unit I – Lesson 18 - A day's work

Talking about jobs; saying why you would(n't) enjoy different jobs; describing a career

**Vocabulary:** Names of jobs; features of jobs; stages of a career

**Listening:** “A security guard”

## Unit I – Study Pages I

“Someone”, “anyone”; verbs with prepositions; “do”; review - lessons 17 and 18

**Phrases:** Renting things

**Writing:** “Letter writing “

**Pronunciation:** Words with–ion

## Unit I – Test of units GHI

Test of units G, H and I

## Unit J – Lesson 19 - Telling stories

Talking about past events and their circumstances; telling stories; describing a scene in the past

**Grammar:** Past continuous tense; Past simple tense; “when” and “while”

**Listening:** “The wedding video”

## Unit J – Lesson 20 - People

Describing people's physical appearance; saying roughly how old people are; describing people's character

**Vocabulary:** Physical characteristics; age; character adjectives

**Listening:** “Family picture”

## Unit J – Study Pages J

Nationalities; “while” and “during”; “with”; review - lessons 19 and 20

**Phrases:** Personal questions

**Writing:** “Relative clauses (1)”

**Pronunciation:** Unusual words (4)

## Unit J – Video J - You're the witness

How good a witness are you? This programme offers you two chances to find out. In the first, David tries to remember where he put his car keys. In the second, a woman witnesses a crime. But is she a good witness? And was it a crime?

**Grammar:** Past simple and continuous tenses

**Vocabulary:** Personal appearance

## Unit K – Lesson 21 - Future plans

Talking about intentions and plans; talking about future arrangements

**Grammar:** “going to”; “will”; Present continuous tense; future time expressions

**Listening:** “Plans for the evening”

## Unit K – Lesson 22 - Around the world

Saying where things are in the world; saying what places are like; asking about tourist destinations

**Vocabulary:** Countries and continents; geographical features and location; climate

**Listening:** “Living in a hot climate”

## Unit K – Study Pages K

Nothing, no one, nowhere; Using the Present continuous; “It’s ...”; review - lessons 21 and 22

**Phrases:** Arranging to meet

**Writing:** “Relative clauses (2)”

**Pronunciation:** Consonant links

## Unit K – Video K - Island weekend: a video diary

We follow tourist John Harris on a visit to Fraser Island, in Australia. We join him as he checks in at his hotel, visits the hotel shop, and looks around the resort. Then he takes a trip into the jungle...

**Grammar:** Narration structures

**Vocabulary:** Leisure activities; geographical features

## Unit L – Lesson 23 - Past and present

Talking about changes; talking about experiences

**Grammar:** Present perfect tense; “still” and “yet”; “ever” and “never”

**Listening:** “Have you ever...?”

## Unit L – Lesson 24 - Arts and entertainment

Talking about cultural events; talking about TV programmes

**Vocabulary:** Art and culture; writers, artists and performers; television programmes

**Listening:** “TV survey”

## Unit L – Final Review

Final review

## Unit L – Test of units JKL

Test of units J, K and L

## Summary Test – Pre-intermediate

Test of all units

## NIVEAU 3 - AVANCE

### **Issu de la méthode Language in Use des Editions Cambridge University Press**

Reflex'English Niveau 3 s'adresse aux apprenants désireux de se perfectionner en anglais. Le contenu pédagogique est divisé en 4 grandes unités, décomposées en 38 leçons. Chaque unité comprend des leçons d'apprentissage qui introduisent le matériel pédagogique, ainsi que des leçons vidéos, de révisions et de tests qui valident l'acquisition des compétences lexicales, grammaticales et syntaxiques. Le cours du niveau 3 se termine par un test de connaissances général qui sert à évaluer les progrès de l'apprenant sur l'ensemble du contenu.

Les compétences linguistiques sont développées simultanément par le biais d'exercices interactifs, d'animations multimédias, d'enregistrements sonores et de vidéos. Chaque leçon est organisée autour d'un sujet à étudier et permet de réviser le vocabulaire, la grammaire et les spécificités linguistiques. L'interface graphique, soignée et intuitive, permet un accès permanent et pertinent aux éléments de vocabulaire, de grammaire ou de révision. Des outils supplémentaires (précis de grammaire, dictionnaire, expressions, reconnaissance vocale) viennent compléter l'apprentissage et sont accessibles à tout moment.

Parmi les objectifs de ce niveau : comprendre les idées principales d'un texte complexe portant sur des sujets concrets ou abstraits y compris un vocabulaire technique ou spécialisé ; communiquer avec un degré de spontanéité et d'aisance qui rend possible une conversation normale avec un locuteur natif ; rédiger des textes clairs et détaillés sur de nombreux sujets, donner son point de vue en argumentant, mettre en avant les avantages et inconvénients.

Le contenu pédagogique de Reflex'English Niveau 3 correspond aux niveaux B1 et B2 du Cadre européen commun de référence, exigés à l'examen FCE (First Certificate in English), le troisième de la série d'examens de Cambridge en anglais langue étrangère.

## Unit A – Lesson 1 - Regular events

Talking about regular events and actions; talking about current activities

**Grammar:** Present simple active & passive; frequency expressions; Present continuous

**Listening:** Personality types

**Reading:** “How to saw someone in “half

**Pronunciation:** The sound /ʔ/

## Unit A – Lesson 2 - Around the house

**Grammar:** Introduction to Phrasal verbs

**Vocabulary:** behaviour in the home; household jobs & appliances; features of rooms

**Reading and listening:** “Snow house”

**Listening:** “A Spanish family”

**Writing:** Punctuation: joining sentences

## Unit A – Lesson 3 - Past events

Talking about past events and actions; saying when things happened

**Grammar:** Past simple and continuous; past time expressions; subject & object questions; Past simple passive

**Listening:** “Childhood memories”

**Reading:** “Two terrible tales”

**Pronunciation:** Reduced and full forms

## Unit A – Lesson 4 - Money

**Grammar:** Phrasal verbs: Intransitive verbs (1)

**Vocabulary:** cost and value; using money; expenses, bills & taxes

**Reading and listening:** “Can you make a million?”

**Listening:** “A waste of money”

**Writing:** “Reference: pronouns”

## Unit A – Video 1 - Portrait of a singer

We meet Rick Robles, a young American singer-songwriter currently travelling around Britain. Rick talks to presenter Liz about his life and music, and plays some of his songs.

**Grammar:** Present simple & continuous;

**Vocabulary:** Music; personal information

## Unit A – Lesson 5 - Obligation

Obligation and permission in the present and past; freedom from obligation

**Grammar:** (don't) have to; (not) allowed to; can('t); make & let; freedom from obligation structures

**Listening:** “School rules”

**Pronunciation:** Contracted forms



**Reading:** "Three word games"

## Unit A – Lesson 6 - On Holiday

**Grammar:** Phrasal verbs: Intransitive verbs (2)

**Vocabulary:** types of holiday; holiday activities; holiday equipment; festivals & celebrations

**Reading and listening:** "Culture shock"

**Listening:** "Going home"

**Writing:** "Subject and object relative clauses"

## Unit A – Study Pages A

review - lessons 1 - 6

## Unit A – Test of unit A

Test of unit A

## Unit B – Lesson 7 - Past and present

Habitual actions in the past; describing changes; preparations

**Grammar:** used to; Past simple; Present perfect active and passive; not any more/longer

**Listening:** "Changed lives"

**Pronunciation:** "Syllables and stress"

**Reading:** "Two childhoods"

## Unit B – Lesson 8 - At your service

**Grammar:** Phrasal verbs: Transitive verbs (1)

**Vocabulary:** having things done; using public services; evaluating services

**Listening:** "On the phone"

**Reading and listening:** "Jobs we love to hate"

**Writing:** "Punctuation: direct speech"

## Unit B – Video 2 - Vikings

Presenter David goes to York to find out more about the Vikings, who lived in Britain 1,000 years ago. He visits an underground Viking museum, looks at archaeological remains, watches a Viking festival – and talks to visitors of all ages.

**Grammar:** Past tense; used to; second conditional; past obligation; imagining

**Vocabulary:** Everyday life; towns; common household objects

## Unit B – Lesson 9 - Imagining

Imagining things differently from the way they are; making wishes

**Grammar:** would; second conditionals; I wish + would / could / Past tense

**Listening:** "What would you do?"

**Pronunciation:** Linking words: consonant + vowel

**Reading:** "My perfect weekend"

### Unit B – Lesson 10 - Describing things

**Grammar:** Phrasal verbs: Transitive verbs (2)

**Vocabulary:** describing objects by appearance and purpose; buying & selling

**Listening:** "Things for sale"

**Reading and listening:** "Great ideas?"

**Writing:** Reference: "this" and "which"

### Unit B – Lesson 11 - The Future

Making predictions; hopes & expectations; giving reasons for predictions

**Grammar:** will/might; hope & expect; Future continuous; Future perfect; linking words

**Listening:** "When I'm 60 ..."

**Reading:** "Crossing the Sahara"

**Pronunciation:** Stress in sentences

### Unit B – Lesson 12 - Accidents

**Grammar:** Phrasal verbs: Transitive verbs (3)

**Vocabulary:** describing accidents and injuries; dealing with emergencies; road accidents

**Reading and listening:** "You're on your own"

**Listening:** "Narrow escapes"

**Writing:** Joining ideas: clauses and phrases

### Unit B – Video 3 - How do they do it?

Liz visits a film set for the TV series London's Burning, and watches a stunt being filmed. She sees how the stunt is organised, and talks to the stunt artists and the stunt director. At the end, we see the scene in its final form.

**Grammar:** Experiences; describing processes

**Vocabulary:** Accidents and injuries; action verbs; TV and film

### Unit B – Study Pages B

Review – lessons 7 - 12

### Unit B – Test of unit B

Test of unit B

### Unit C – Lesson 13 - Compare and evaluate

Comparing things; comparing the way people do things; criticising and complaining

**Grammar:** comparative adjectives and adverbs; (not) as ... as ...; too & enough

**Listening:** "Living in Britain"

**Reading:** "Left-handedness"

**Pronunciation:** Linking words: consonant + consonant

### Unit C – Lesson 14 - The media

**Grammar:** Phrasal verbs: double meanings

**Vocabulary:** newspapers and magazines, and their contents; types of TV programmes

**Listening:** "Media habits"

**Reading and listening:** "Easy listening"

**Writing:** Similarities

### Unit C – Lesson 15 - Recent events

Announcing news; giving and asking about details; talking about recent activities

**Grammar:** Present perfect simple active & passive; Past simple; Present perfect continuous

**Listening:** "What has happened?"

**Pronunciation:** Changing stress

**Reading:** "Personal letters"

### Unit C – Lesson 16 - Teaching and learning

**Grammar:** Phrasal verbs: Prepositional verbs (1)

**Vocabulary:** learning things at school; skills and abilities; education systems

**Listening:** "Three school subjects"

**Reading and listening:** "Improve your memory"

**Writing:** Letter writing

### Unit C – Video 4 - Singing cats

This programme is about the musical Cats. We see parts of the musical, and hear actors and people in the audience talking about it.

**Grammar:** Present perfect tense; for/since.

**Vocabulary:** Music and entertainment

### Unit C – Lesson 17 - Narration

Flashbacks in narration; changes in the past; reported speech and thought

**Grammar:** Past perfect tense; reported speech structures

**Listening:** "Locked in!"

**Reading:** Strange - but true?

## Unit C – Lesson 18- Breaking the law

**Grammar:** Phrasal verbs: Prepositional verbs (2)

**Vocabulary:** types of crime; types of punishment; courts and trials

**Reading and listening:** “Detective Shadow”

**Listening:** “A case of fraud”

**Writing:** Defining and non-defining relative clauses

## Unit C – Study Pages C

Review - lessons 13 - 18

## Unit C – Test of unit C

Test of unit C

## Unit D – Lesson 19 - Up to now

Saying when things started; saying how long things have (or haven't) been going on

**Grammar:** Present perfect simple/continuous + for/since; negative duration structures

## Unit D – Lesson 20 - In your lifetime

**Grammar:** Phrasal verbs: Three-word verbs (1)

**Vocabulary:** birth, marriage and death; age groups; age and the law

## Unit D – Video 5 - Getting married

In this video diary, we follow Nicky and Julian on their wedding day, from the hairdresser's right through to the wedding reception. They talk about their feelings before and after the ceremony – and what do the guests think about it all?

**Grammar:** Present and Past tenses

**Vocabulary:** Marriage; feelings

## Unit D – Lesson 21 - Finding out

Asking for information; reporting questions; checking

**Grammar:** information questions; indirect questions; reported questions; question tags

## Unit D – Lesson 22 - Speaking personally

**Grammar:** Phrasal verbs: Three-word verbs (2)

**Vocabulary:** ways of describing feelings; positive & negative reactions

## Unit D – Lesson 23 - The unreal past

Imagining what would have happened in different circumstances; expressing regret

**Grammar:** would have done; 2<sup>nd</sup> and 3<sup>rd</sup> conditionals; I wish + Past perfect; should(n't) have done

## Unit D – Lesson 24 - Life on Earth

**Grammar:** Phrasal verbs: Review

**Vocabulary:** environmental problems and solutions; endangered species

## Unit D – Video 6 - Dogs, cats and... tarantulas

This programme is about pets in California. We visit a home for abandoned dogs and cats, see a pet supermarket, and encounter exotic pets such as snakes, lizards and tarantulas.

**Grammar:** Present simple active and passive; *can* & *have to*.

**Vocabulary:** Animals and pets.

## Unit D - Study pages D

Review – Lessons 19 - 24

## Unit D - Test of unit D

Test of unit D

## Summary test Intermediate

Test of all units